**Formative Assessment of Nursing Practice Competencies**

##### Student Name: .......................................................................................................................................

##### Practice Area(s): ………………………………………………………………….........................…..………..

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| **Domain One: Professional Responsibility** | |
| **Competency** | **Student Evidence** |
| **Competency 1.1**  Accepts responsibility for ensuring that his/her nursing practice and conduct meet the standards of the professional, ethical and relevant legislated requirements. |  |
| **Competency 1.2**  Demonstrates the ability to apply the principles of the Treaty of Waitangi/te Tiriti o Waitangi to nursing practice. |  |
| **Competency 1.3**  Demonstrates understanding of the enrolled nurse scope of practice and the registered nurse responsibility and accountability for direction and delegation of nursing care. |  |
| **Competency 1.4**  Promotes an environment that enables health consumer safety, independence, quality of life, and health. |  |
| **Competency 1.5**  Participates in ongoing professional and educational development. |  |
| **Competency 1.6**  Practises nursing in a manner that the health consumer determines as being culturally safe. |  |

Lecturer’s Comments:

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| **Domain Two: Provision of Nursing Care** | |
| **Competency** | **Student Evidence** |
| **Competency 2.1**  Provides planned nursing care to achieve identified outcomes. |  |
| **Competency 2.2**  Contributes to nursing assessments by collecting and reporting information to the registered nurse. |  |
| **Competency 2.3**  Recognises and reports changes in health and functional status to the registered nurse or directing health professional. |  |
| **Competency 2.4**  Contributes to the evaluation of health consumer care. |  |
| **Competency 2.5**  Ensures documentation is accurate and maintains confidentiality of information. |  |
| **Competency 2.6**  Contributes to the health education of health consumers to maintain and promote health. |  |

Lecturer’s Comments:

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| **Domain Three: Interpersonal Relationships** | |
| **Competency** | **Student Evidence** |
| **Competency 3.1**  Establishes, maintains and concludes therapeutic interpersonal relationships. |  |
| **Competency 3.2**  Communicates effectively as part of the health care team. |  |
| **Competency 3.3**  Uses a partnership approach to enhance health outcomes for health consumers. |  |

Lecturer’s Comments:

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| **Domain Four: Interprofessional Health Care & Quality Improvement** | |
| **Competency** | **Student Evidence** |
| **Competency 4.1**  Collaborates and participates with colleagues and members of the health care team to deliver care. |  |
| **Competency 4.2**  Recognises the differences in accountability and responsibilities of registered nurses, enrolled nurses and healthcare assistants. |  |
| **Competency 4.3**  Demonstrates accountability and responsibility within the health care team when assisting or working under the direction of a registered health professional who is not a nurse. |  |

Lecturer’s Comments:

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## Overall Student Comments:

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Student Signature: ................................................................... Date: .............................................

## Overall Lecturer Comments:

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Lecturer Signature: ................................................................... Date: .............................................

**Summative Clinical Competency Assessment**

**Purpose**

You will be required to provide a portfolio of evidence for each enrolled nurse practice course that supports your demonstration of achievement of the summative clinical competencies for enrolled nursing practice (see Nursing Council Competencies in Appendix Two of your Clinical Handbook).

These together create a body of evidence, a picture of your journey through the course that you will build on throughout the programme.

**Portfolio: Evidence Requirements**

* Student objectives for clinical placement
* Preceptor feedback
* Clinical skills list
* Clinical attendance record

(Further information and forms for the above elements is provided in your Clinical Handbook)

* Formative Clinical Competency Assessment
* Summative Clinical Competency Assessment

**Summative Assessment of Nursing Practice Competencies**

##### Student Name: .......................................................................................................................................

##### Practice Area(s): ………………………………………………………………….........................…..………...

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| **Domain One: Professional Responsibility** | | |
| **Competency** | **Pass/Fail** | **Student Evidence** |
| **Competency 1.1**  Accepts responsibility for ensuring that his/her nursing practice and conduct meet the standards of the professional, ethical and relevant legislated requirements. |  |  |
| **Competency 1.2**  Demonstrates the ability to apply the principles of the Treaty of Waitangi/te Tiriti o Waitangi to nursing practice. |  |  |
| **Competency 1.3**  Demonstrates understanding of the enrolled nurse scope of practice and the registered nurse responsibility and accountability for direction and delegation of nursing care. |  |  |

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| **Competency 1.4**  Promotes an environment that enables health consumer safety, independence, quality of life, and health. |  |  |
| **Competency 1.5**  Participates in ongoing professional and educational development. |  |  |
| **Competency 1.6**  Practises nursing in a manner that the health consumer determines as being culturally safe. |  |  |

Lecturer’s Comments:

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| **Domain Two: Provision of Nursing Care** | | |
| **Competency** | **Pass/Fail** | **Student Evidence** |
| **Competency 2.1**  Provides planned nursing care to achieve identified outcomes. |  |  |
| **Competency 2.2**  Contributes to nursing assessments by collecting and reporting information to the registered nurse. |  |  |
| **Competency 2.3**  Recognises and reports changes in health and functional status to the registered nurse or directing health professional. |  |  |
| **Competency 2.4**  Contributes to the evaluation of health consumer care. |  |  |
| **Competency 2.5**  Ensures documentation is accurate and maintains confidentiality of information. |  |  |
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Lecturer’s Comments:

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| **Domain Three: Interpersonal Relationships** | | |
| **Competency** | **Pass/Fail** | **Student Evidence** |
| **Competency 3.1**  Establishes, maintains and concludes therapeutic interpersonal relationships. |  |  |
| **Competency 3.2**  Communicates effectively as part of the health care team. |  |  |
| **Competency 3.3**  Uses a partnership approach to enhance health outcomes for health consumers. |  |  |

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| **Domain Four: Interprofessional Health Care & Quality Improvement** | | |
| **Competency** | **Pass/Fail** | **Student Evidence** |
| **Competency 4.1**  Collaborates and participates with colleagues and members of the health care team to deliver care. |  |  |
| Competency 4.2  Recognises the differences in accountability and responsibilities of registered nurses, enrolled nurses and healthcare assistants. |  |  |
| **Competency 4.3**  Demonstrates accountability and responsibility within the health care team when assisting or working under the direction of a registered health professional who is not a nurse. |  |  |

Lecturer’s Comments:

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## Overall Student Comments:

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Marking Criteria

Student nurses must demonstrate consistently safe practice. Previously passed competencies may be rescinded if safe practice is not demonstrated and maintained.

***Pass:*** *All competencies must be passed.*

***Fail:*** *This grade is given to any student who fails to meet any of the competencies. The student*

***may*** *be offered an opportunity to repeat the clinical placement; if so, an achievement contract will be developed to address each of the competencies that have not been passed.*

**Overall grade:**

## Overall Student Comments:

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Lecturer Signature: ................................................................... Date: .............................................