

YEAR 1 Hints for helping your Nursing students learn

Nursing care, knowledge & skills	• Take and record vital signs • Making beds • Assisting patients with their ADL • Helping patients at meal times • Spending time learning the basics about patients conditions in that setting and observation of how the conditions are managed • Taking responsibility (under supervision) for a patient with less complex needs	How would you respond?
Relationships & communication	• Spending time talking with patients to develop confidence in communication • In more complex situations – allow student to observe the RN or other people in the team • Being a role model for the student	Why?
Assessment & the patient journey	• Observing the RN deliver care to the patient • Observing an admission and discharge • Sitting in on the MDT Meeting • Ask students about their observations	How would you have done it differently?
Medication	• Learning about medications in the setting. • Observing and participation of a medication round • Pick out 1- 2 common medications in the setting and ask the student to learn about it	What did you notice about the situation/patient?
Team work	• Talking to the student about team work • Allowing student to support other people in the team if they notice they're busy	What did you think was happening?
The MDT	• Explaining the roles of the MDT • Spending time with other members of the MDT e.g. a visit to a clinic linked to ward	How did you think the situation/interaction/incident went?
Profession & professionalism	• Demonstrating respect for client and for team members • Tell students it's OK to ask for help – starting to understand scope of practice	
Safety	• Students should understand the health and safety issues • Ask them to explain differences in working in different settings (e.g. MH or in a patient's own home)	
Legislation / policy	• Talk to student about policies in that area e.g. Infection control, cultural safety and Mental Health Act. • Ask students to read relevant policies	How would you have responded? "What would you do differently next time?"