

Whakapapa: The SMARTETLA framework is a four-phase process which utilises the SMART acronym: *Specific, Measurable, Achievable, Realistic and Timely associated with goal setting* (Doran, 1981). Adding *Evaluation, Teaching and Learning* reflects Ako (to teach and to learn).

Ākonga (student) Name:----- Date:-----

SMARTETLA Goal:-----

Make sure your learning objective is Specific, Measurable, Achievable, Realistic, Timely and can be Evaluated.

Kaitiakitanga

Safety, Ethics, Legislation and/or other evidence

Bullet point the references; book (s) policies, procedures, guidelines, codes, research articles etc, which you used

kaitiakitanga, Pukengatanga:

LIST what you need to learn about in order to achieve your goal.

Whanaungatanga; Pukengatanga; Manaakitanga

Identify what you have learnt and/or the steps and rationale of the skill relating to the goal

Critical Thinking/Reflection: Rangatiratanga

This section involves any reflections before, during or after action. Include “what do I do if” questions . Include your answer otherwise a gap in your learning will remain. You may decide to develop a new Smartela to reflect your new SMARTE learning objective raised from your reflection.

