

Hints for helping your Enrolled Nursing students learn

Nursing care, knowledge & skills	• Take and record vital signs • Assisting patients with their ADL • Understanding the pathology of conditions which they are seeing in that setting • Helping patients at meal times • Siting in starting to participate in ward round / MDT meeting • Encouraging students to use clinical judgement and discuss reporting to registered nurse • Managing care of a patient with less complex needs	How would you respond?
Relationships & Communication	• Spending time talking with patients to develop confidence in communication • Speaking with other professionals and agencies under direct order of RN • Delivering the handover / report to team	What did you notice about the situation/patient?
Assessment & the patient journey	• Being involved in more specific assessments- pressure care, mental state examination, early warning signs, carrying out risk assessment – under direction of RN • Admission and discharge process • Giving students the chance to recognise and report abnormal observations	How would you have done it differently?
Medication	• Learning about medications in the setting. • Observing and participation of a medication round • Pick out 1- 2 common medications in the setting and ask the student to learn about it	Why?
Team Work	• Being aware if others in the team need help and support	How would you have responded?
The MDT	• Understanding how the roles of the wider MDT team supports their patients • Students can start to make links and share information with MDT • Participation in MDT meetings	What did you think was happening?
Profession and Professionalism	• Demonstrating respect for client and for team members • Teaching students its ok to ask for help	
Safety	• Students should understand health and safety issues	
Legislation / Policy	• Ask students to identify, find and read policies which may be relevant to that area	How did you think the situation/interaction/incident went?